



STRATEGIC SAFEGUARDING - BEYOND COMPLIANCE SELF EVALUATION



INTELLIGENCE / DATA and REPORTING

	0 – Statutory Compliance	1 – Emerging	2 – Developing	3 – Embedded	4 – Advanced	5 – Sector-Leading	
<u>Integrated Intelligence Sharing</u>	Information shared when required; minimal external engagement.	Some collaboration with external agencies; ad hoc sharing.	Regular information sharing with key partners.	Multi-agency safeguarding is routine and effective.	Intelligence is shared and sought proactively and strategically.	School leads multi-agency intelligence networks.	SUB-SET SCORE
Evaluation Score	0	1	2	3	4	5	0
Evidence for your score only.							
<u>Child-Centered Improvement</u>	Children's voices acknowledged but not used to inform policy.	Feedback from children occasionally influences practice.	Children's feedback informs some safeguarding improvements.	Children's voices shape safeguarding policy and provision.	Children co-create safeguarding strategies.	Children's voice drives innovation in safeguarding.	
Evaluation Score	0	1	2	3	4	5	0
Evidence for your score only.							
<u>Regular Reporting and Excellent Recording</u>	Basic records maintained; reporting is reactive.	Records are improving in quality; some timely reporting.	Consistent recording and timely reporting in most cases.	High-quality records support swift and effective responses.	Recording systems are digital, accessible, and quality-assured.	Recording and reporting are exemplary and externally	
Evaluation Score	0	1	2	3	4	5	0
Evidence for your score only.							



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<u>Continuous Dynamic Learning</u>	Safeguarding training is periodic and generic.	Staff begin to engage in safeguarding learning beyond training days.	Safeguarding CPD is responsive to recent issues.	Ongoing training is tailored to intelligence and staff needs.	Safeguarding learning is continuous and embedded in culture.	Staff lead safeguarding learning communities and research.		
Evaluation Score	0	1	2	3	4	5	0	
Evidence for your score only.								
<u>Proactive Trend Analysis</u>	Data reviewed occasionally; no trend analysis.	Initial efforts to identify patterns in safeguarding data.	Safeguarding data is reviewed to inform planning.	Trend analysis informs interventions and staff training.	Data is used to predict and prevent safeguarding risks.	Predictive analytics and dashboards guide strategic		
Evaluation Score	0	1	2	3	4	5	0	
Evidence for your score only.								
							OVERALL GRADING	0